



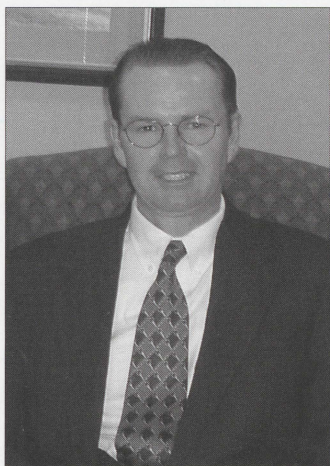
On the Green—A publication for Gallaudet faculty, teachers, and staff
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

May 10, 2000
Vol. 30, No. 15

See special insert on campus construction projects

STRAIGHT TALK

Vice President for Administration and Business Paul Kelly looks at Gallaudet's future and its past



Paul Kelly

Q: You have been vice president for 12 years. When you look back, what two or three of your professional accomplishments make you most proud?

A: It's said that it takes three things to make a great university: great faculty, great facilities, and a healthy endowment. When King Jordan became president in 1988, there was a tremendous need to renovate and restore the campus. Since then, we have renovated and enlarged Hall Memorial Building, restored College Hall, Chapel Hall, and historic Faculty Row, and built the state-of-the-art Gallaudet University Kellogg Conference Center. We have also established regular renovation cycles for our residence halls so that every dorm is renovated within a 10-year period, including the MSSD dorms. Currently, we are involved in the Student Academic Center building project, an addition to Washburn Arts building, and athletic field improvements [Note: See insert on campus construction]—all of which will help meet the needs of our students and accommodate visitors to Deaf Way II. Fortunately, much of the building and renovation was done during a construction slump in Washington, so we got great pricing. In fact, we accomplished all these projects without incurring any debt!

Twelve years ago, Gallaudet's endowment was approximately \$10 million. Through fund raising, active involvement of the Board of Trustees, and the greatest Bull Market in history, our endowment today stands at \$135 million—and continues to enjoy tremendous growth. Taken together, these factors tell us that Gallaudet is well on its way to being an even greater University. One last thing: I also believe our division has done a great job of improving diversity among Gallaudet employees. Just over 10 years ago, only 12 percent of our work force comprised deaf and hard of hearing people; now that number has doubled.

Q: Now the reverse of the first question. As you review the past decade, which of your professional decisions/actions would you most like to "redo" if you could?

A: The biggest mistake I made was trying to renovate HMB while it was occupied! If I had it to do over again I would have found a way to relocate the occupants and either tear the building down or renovate it. I will never renovate an occupied building again. Also, I think I would have paid more attention sooner to the technology issues facing the campus.

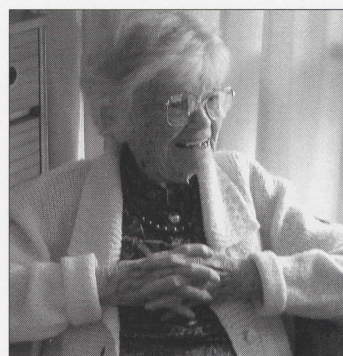
Q: What do you think is the most critical challenge confronting Gallaudet over the next five years?

A: From my standpoint, the biggest challenge will be to satisfy the technology demands of the campus community. We have to find a way to take full advantage of PeopleSoft or replace it. The Internet presents a tremendous opportunity to exploit Gallaudet's niche as the number one provider of services and information on deafness. We intend to take advantage of these opportunities.

Marion McVernon, 101, to receive degree

Marion Harmon McVernon, who was a member of Gallaudet's Class of '23, will be awarded her bachelor of arts degree at Gallaudet's 131st commencement May 12.

McVernon, who was born on September 1, 1898, was an undergraduate student at Gallaudet from 1918 to 1922, majoring in home economics. At the end of her junior year in 1922, Gallaudet received a call from the Mississippi School for the Deaf in Jackson, asking for assistance in finding a teacher for the next school year. McVernon, an exemplary student, was asked by



Marion McVernon

Gallaudet to take the teaching position. She accepted the offer and taught at Mississippi for two years. She was planning to come

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The School of Undergraduate Studies' Freshman Year Studies Program selected 21 students from the 1999-2000 academic year as "Fantastic First Year Students." The students are nominated for this distinction annually, based on their high achievement, diligence in classwork, study skills, and their ability to be an asset to the classroom. They also receive high marks with their academic advisors and dorm coordinators. This year, the students were honored at an April 11 luncheon with President Jordan, Dean of Undergraduate Studies Stephen Weiner, the faculty members who nominated them for the award, and FYS staff members. The honored students in attendance, shown with some of the faculty members who nominated them, are (First row, from left): Jack Mika, assistant professor in the Department of Mathematics and Computer Science, Bobbie Jo Kite, Natalie Ludwig, Ida Wilding, Sondra Tessmer, Zahra Manji, Karen Deckman, Tiffany West, Monica Caimano, Dr. Charlene Sorensen, assistant professor in the Department of Chemistry and Physics, Robert Weinstock, an instructor in the Department of English, (Second Row) Dr. Cristina Berdichevsky, associate professor in the Department of Foreign Languages and Literatures, Terese Rognmo, Kathleen Peavy, Matthew Korpics, Edward Hoyt, Rachel Valentino, Paul Glaser, Julia Dameron, Travis Bastow, and Carole Frankel, assistant professor in Foreign Languages and Literatures.

Meeting explores setting health care standards for deaf and hard of hearing patients

A distinguished focus group of 20 panelists met March 31 in the Conference Center to discuss the topic, "Standards for Health Care Services to Deaf and Hard of Hearing Adults."

The event was part of a project being conducted by Delmarva Foundation for Medical Care with the Gallaudet Research Institute under the support of the Health Care Financing Administration (HCFA), the federal agency that funds Medicare and Medicaid. The ultimate purpose of the project is to propose to HCFA a set of standards for providing health care services to deaf and hard of

hearing patients.

The group discussed the draft of standards proposed by another expert panel, a "virtual panel" that had met on-line for several months. Like the virtual panel, the focus group included experts representing a wide spectrum of health care services recipients and providers.

The focus group examined 11 categories of standards encompassing 57 standards or guidelines. Some of the categories of standards relate to terminology, what providers should know, what providers should do, interpreting,

continued on page 2



ASK AUNT SOPHIE

Dear Aunt Sophie,

Almost every week day for more than 10 years I have driven to campus the same way from my home in Maryland. Once I cross Bladensburg Road, I get off New York Avenue and cut through the back streets to the KDES gate on West Virginia Avenue. Maybe it's because our campus is so pretty during the spring, but this time of year I become especially aware of the amazing differences between it and the neighborhood around it. It's as if we exist on a safe, lush island situated in the middle of an increasingly dingy, dumpy, and sometimes dangerous sea. This difference makes me uncomfortable. It also makes me feel guilty. Know what I mean?

Uneasy Rider

Dear UR,

Oh yes, Aunty knows quite well what you mean. And believe me, it's good to feel the way you do—as long as the feelings are translated into action.

Setting standards for deaf and hard of hearing patients

continued from page 1

staff training and communication, equal access, hospitals and other settings, and what consumers should know.

The project also includes assessing the impact and burden of the standards on providers of care. Health care providers interested in being interviewed about their opinion of the standards can contact the project team directly.

The project team is also collecting "case stories" from the public, especially the deaf community, to illuminate the standards. Deaf and hard of hearing individuals are encouraged to visit the Web site for the project at <http://deafness.dfmc.org> to complete a confidential permission form and submit their case stories, detailing their own experiences with health care services.

Twenty years ago, our neighborhood—Trinidad/Ivy City—did not have the reputation it has today, as many of the old timers who still live here will tell you. They say back then it was a lovely, gentle place where people looked out for one another and took pride in their homes.

Fortunately, a number of groups are working to revitalize the neighborhoods surrounding the University, including an effort on campus to have students perform a major portion of their 80 hours of required community service right here in this area.


There's even a national organization, HomeFree USA, that invites individuals and groups to participate in a number of projects aimed at restoring this and other neighborhoods. For example, HomeFree has a project through which 12 blocks of Trinidad and Ivy City will be cleaned up and beautified with flowers, new trees, and repairs to broken fences, lights, and the like. These projects need people and money to make them successful. If you would like to volunteer, contact HomeFree at 318 Riggs Road, NE, Washington, DC 20011.

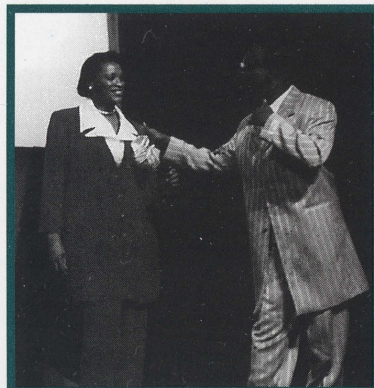
And tell them Aunt Sophie sent you.

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at public.relations. Be sure you say your question is for Aunt Sophie.

Case stories can also be given to the project team members.

Further comments have been received by e-mail and the standards are now being revised based on the focus group's input. The revised standards will be returned to the virtual panel for a final vote of approval, and then again to the focus group members for their final vote. The standards will ultimately be posted at the project Web site for public comment.

Those who are interested in learning more about the project or in contributing to it should contact the project team via the Web site, e-mail, or telephone/TTY. Gallaudet's project team members are Dr. Carol Traxler, x5881, Senda Benaissa, x5400, or Sally Dunn, x5400. Their offices are in the Gallaudet Research Institute in HMB. 



Ruth Reed, ASL/deaf culture/multicultural specialist at KDES, and Gallaudet student Korian Thomas display the latest fashions at the D.C. Area Black Deaf Advocates and Multicultural Student Program Fashion Show on March 24 in the Ely Center Auditorium. Proceeds went to the Andrew Foster Memorial Scholarship Fund.



Clerc Center shines at Open House

By Susan M. Flanigan
The Laurent Clerc National Deaf Education Center 'rolled out the red carpet' to welcome the Gallaudet community to an Open House on April 6. Visitors to KDES and MSSD had an opportunity to see the innovations taking place at the Clerc Center. Each visitor was given a Clerc Center information packet and canvas tote bag.


The teaching teams in both schools showed examples of student literacy and learning in their areas through videotapes and displays. Student peer mediators and Team 6,7,8 students guided visitors, and proved to be good

ambassadors for their schools. Exhibit booths, the Star Gallery display of student projects from the Curriculum Enhancement team, dorm RHV, the welcome areas, and the libraries were attractive and well-organized.

"The Open House was great. KDES knocked my socks off," said Dr. Bette Martin, special assistant to the president. "The excitement and enthusiasm were palpable everywhere. The student work that was on display was incredible...the work the littlest kids doing impressive... and the learning evident."

Of all the visitors, President I. King Jordan may have stayed the

longest. He took time to visit every team. First seen at MSSD around 1:30 p.m., he was still in animated discussion with teachers and staff at KDES around 4:30 p.m. Dr. David Stewart, a Gallaudet Board of Trustees member, also visited the schools that day with a Michigan State Department of Education official. At the end of the day, they gave Dr. Jane Fernandes rave reviews on the implementation of teaming and integrated curriculum at KDES and MSSD.

Dr. David Martin, a professor in Gallaudet's Department of Education, summed up the Open House experience. "I'd like to give the Clerc Center the highest commendation for a wonderful and informative display of educational activity and commitment to children. I thoroughly enjoyed the chance to see so many activities in process and to meet with staff members.... We look forward to many more cooperative activities in the future." 



Gallaudet auto mechanic Troy Stevenson shows KDES students from Debbie White and Carina Heds' class of 4-year-olds how to inflate a tire on April 4 as part of their studies on modes of transportation. They also got a ride in the University Visitors Center cart, and got to see how a school bus runs, courtesy of the Transportation Department.

Marion McVernon

continued from page 1

back to Gallaudet after her teaching assignment but romance entered the picture.


While at Mississippi she met James McVernon. After they married, they moved to Frederick, Md., where he became an athletic coach and supervisor of boys at the Maryland School for the Deaf. Mrs. McVernon became a full-time mother, raising three children. In 1942, the McVernons moved to Washington, D.C., where Mr. McVernon began a career working for the U.S. Geological Survey. Mrs. McVernon worked for a private printing company for 20 years. Mr. McVernon passed away in 1982.

McVernon, a charming lady with a heart-warming smile, lives with her daughter and son-in-law in Middletown, Md. McVernon, along with her daughter, son-in-law, a few grandchildren and great-grandchildren, plan to attend the commencement exercises.

Gallaudet will also be awarding bachelor's degrees to the first triplets to ever graduate from Gallaudet—Chris, Curt, and Craig Kuhn of Ursa, Ill. Chris will

receive degrees in physical education and secondary education, and Curt and Craig will both graduate with degrees in business administration. All three brothers were also outstanding Bison baseball players.

Commencement speaker will be Dr. David Sadker, a professor in the School of Education at American University. Sadker, who is internationally recognized for his research on gender equity, is the author or co-author of 80 articles and six books, including the acclaimed book *Failing at Fairness: How American Schools Cheat Girls*.

Gallaudet will award more than 300 degrees this year. In addition to Sadker, an honorary doctoral degree will be awarded to Benjamin J. Soukup, Jr., chief executive officer of Communication Services for the Deaf (CSD) in Sioux Falls, S.D. CSD is the nation's largest private, non-profit organization run by and for deaf and hard of hearing individuals. CSD is a corporation with almost 2,000 employees in 28 states, 132 grants and contracts, and an annual budget of \$42 million. 

Check out 'On the Green's' Web version

Many of the articles and photographs that appear in each week's issue of *On the Green* can also be read in *On the Green's* Web version, the online version of Gallaudet's faculty/staff newsletter. On the Green's Web version can be accessed through the University's homepage.



ON THE GREEN

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Publications Manager
Roz Prickett


Editor
Todd Byrd

Photo Editor
Sherry Duhan

Staff Writer
David Tossman

Design/Production
Graphic Design & Production

Printing
BelJean Printing

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Students look at calendars made by Gallaudet art students this year at an April 27 Open House hosted by the Art Department. Displays of art by students, faculty, and staff could be seen throughout the Washburn Arts Building during the event.

Life is a hardship for women in Afghanistan

By David Tossman

Living in a society such as ours, it is hard to imagine the plight of women living in Afghanistan. Women and girls are not allowed to work, go to school, or go outside without the company of a male relation, and even then every part of their body must be covered by a shroud. These are some of the strangling restrictions that have been placed on Afghani women by the Taliban, the country's governing body.

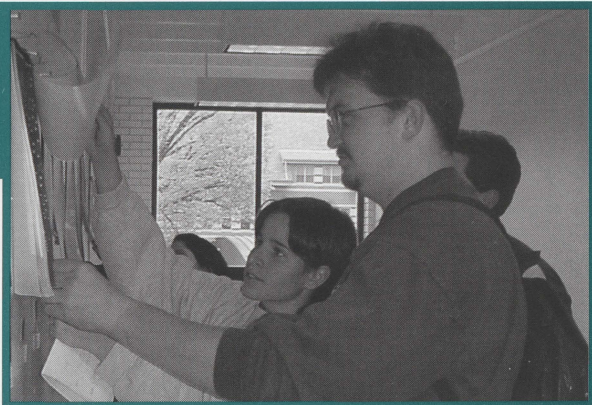
Sajeda Hayat and Sehar Saba (not their real names) spoke at Gallaudet on April 25 during their campaign to educate the world about what is going on in their country. Both women currently live in Pakistan, where many Afghans have fled to escape the brutal restrictions at home.

"Conditions are so bad that if something happens to their husbands, some women have sold their children for ten dollars, because they can no longer feed them," said Hayat. Both Hayat and Saba said that men are not happy in Afghanistan either because they are under the Taliban's strict regulations, which say they must have a beard, and they are forbidden from wearing nice clothes. The Koran is the vehicle used by the Taliban for their regulations, but Saba said that it is taking the Koran to an extreme level.

Punishment for not obeying the Taliban's rules are swift. People are routinely beaten in the street, and often people are taken to soccer stadiums, where the alleged guilty parties are publicly stoned and killed, or have their hands or feet cut off.

The deterioration of conditions in Afghanistan started when Russia invaded the country in 1978, creating mayhem that lasted until Russian troops withdrew in 1989. Fundamentalists took power on April 28, 1992, then the Taliban came to power in September 1996. By this time, the country had been totally looted and Afghans lived in abject poverty. Since 1978, there have been six million refugees in Afghanistan.

The Taliban ordered that women, who made up 40 percent of all students, half of all teachers, and 40 percent of all doctors, be banned from working. All the hospitals in the country were shut down. The Taliban also issued several other harsh rules, according to Hayat. "Women are not allowed to wash their clothes at the river, or to ride on the same bus as men. They must paint their windows so no one can see



CAMPUS HIGHLIGHTS

The April 25 Gallaudet Awards Day ceremony recognized outstanding faculty, staff, and students for notable accomplishments during the academic year. Faculty and staff awards and their recipients were: **Dr. Jane Hurst**, Student Affairs' Dedicated Staff Award; **Suzanne Boland**, Student Affairs' Dedicated Staff Award; **Alexander "Sandy" Ewan**, Jonathan Hall Man of the Year Award; **Dr. Mary Malzkuhn**, Mother of the Year Award and Woman of Worth Award; **Dr. Robert Williams**, Man of Merit Award; **Lindsay Dunn**, Faculty/Staff Member of the Year Award. Awards Day is sponsored by the President's Office, Academic Affairs, The School of Undergraduate Studies, and Committee C (Faculty and Student Affairs) of the University Faculty.

Winners at the 15th Annual Photography, Video, and Digital Media Awards on April 26 were: **Scott Vollmar** for 'Triple Pride,' best black and white image; **Michelle McAuliffe** for 'Playing with Fire,' best color image; **Joep Van Vlodrop**, 'Storm by Washington Monument,' most abstract/creativity; **Daniele LeRose** for 'Last Millennium,' most creative video; **Julia Dameron** for 'Legend of the Furry Monkey,' best of TFP 110 video; **Ryan Commerson**, for 'Soulmate,' best of the show; **William Miles** for 'Apply,' best technical achievement; **Daniele LeRose** for 'ASL,' most creative achievement; and **Safeera Khan** for best digital image.

The President's Technology Advisory Committee (PTAC) is pleased to announce the winners of this year's Central Technology Fund (CTF) competition. Ten Gallaudet projects were awarded CTF funding totaling \$337,600. An additional \$62,400 in CTF2000 funds were awarded to equip the new model classroom (HMB S-136) with wireless laptops. The following departments and individuals submitted winning proposals in the CTF2000 competition: Art Department, **Dr. William Moses**; Chemistry and Physics, **Dr. Michael Moore**; Clerc Center, **Rosemary Stifter**; Deaf Studies, **Dr. Dirksen Bauman**; Educational Foundations and Research, **Drs. Barbara Gerner de Garcia** and **Thomas Kluwin**; English Works, **Terry Coyle**; Foreign Languages and Literatures, **Mark Weinberg** and **Dr. Peggy Mullens**; First Year Seminar, **Dr. Catherine Andersen**, **Judith Termini**, and **Earl Parks**; Library, **Sarah Hamrick**; Math and Computer Science, **Bill Millios**. Technical assistance to the winners will be provided by Learning Technologies and Clerc Center ISCS.

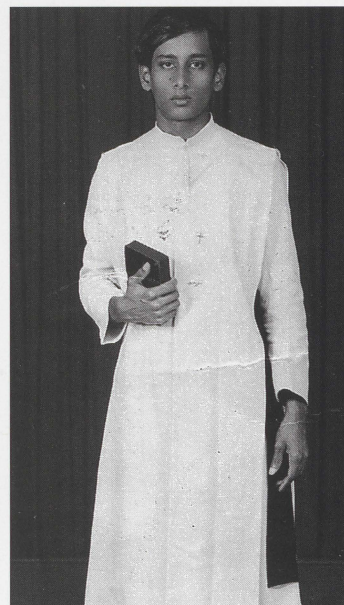
In addition to congratulating the winners, PTAC thanks all those who submitted proposals for consideration. Their variety and innovation were outstanding. More information about the CTF2000 project can be found on the Web at <http://academic.gallaudet.edu/techteam/ctf2000.nsf/> OpenDatabase



Stu • dent • sau • rus

(stoo • dant • soar • us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

Tissa Abeykoon: 'I was once a monk'



Tissa Abeykoon in his days as a monk in Sri Lanka.

By David Tossman

Life as a monk can be wonderful and peaceful! Not to mention structured. Just ask Tissa Abeykoon, a senior from Sri Lanka. For six years, Abeykoon was a monk and his elders planned every minute of his day.

"We got up at 5:45 every morning to pray, then went to Holy Mass from 6:30-7:10," explains Abeykoon. Breakfast was 20 minutes. Everyone worked from 8 to 11 a.m., then broke for tea before noon prayers. Lunch was 30 minutes, followed by an hour of complete silence, then an hour of prayer at 2 o'clock. At 3:30, there was an hour and a half of play, two hours of silence/study time, then dinner, benediction, and bed. Mondays through Fridays there was complete silence at dinner, but on weekends, talking at dinner was permitted. Abeykoon said that talking at breakfast was forbidden, but it was allowed during lunch.

Even though Abeykoon was the only deaf monk in the monastery, he was very happy

there. "Most people in Sri Lanka pity the deaf. The government looks down on the deaf instead of helping them. I couldn't find a job, so being a monk made me feel like I was somebody," he said.

Abeykoon performed various jobs in the monastery, including bellringer and housekeeper. One day he was introduced to a visitor, Dorothy Steffanic, who was a nun, and is a Gallaudet graduate. Steffanic told Abeykoon about the University and encouraged him to come here and get an education.

Abeykoon entered the old Northwest Campus and earned his AAS degree in 1991.

Gallaudet was a whole new world for Abeykoon. "It was so neat to see deaf people communicating with each other! In Sri Lanka most deaf people use mime and gestures, not language," he said. "Gallaudet was the right place for me, and there were many opportunities for me."

Abeykoon has certainly made the most of his opportunities. He became a U.S. citizen in August 1998 and will receive his degree in computer information systems on May 12. **G**

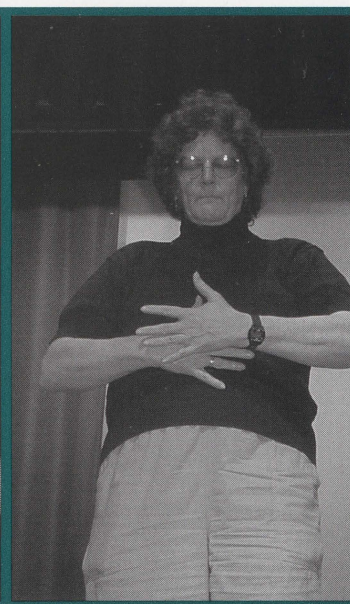
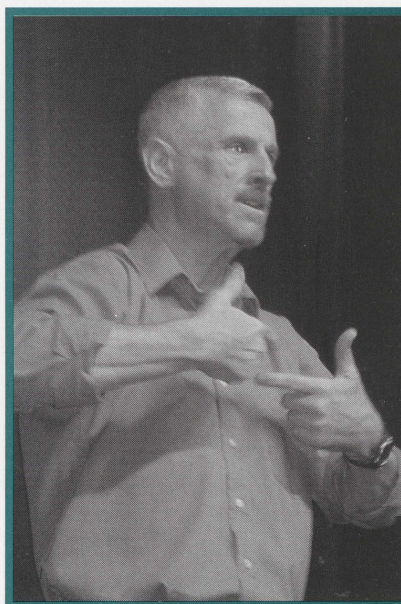


Abeykoon today as a Gallaudet student.

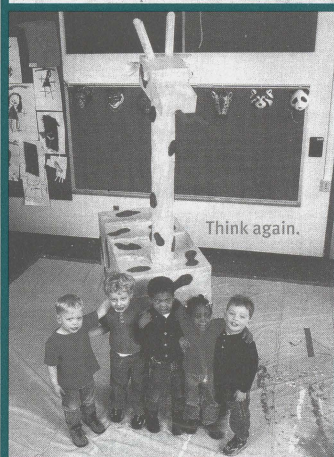
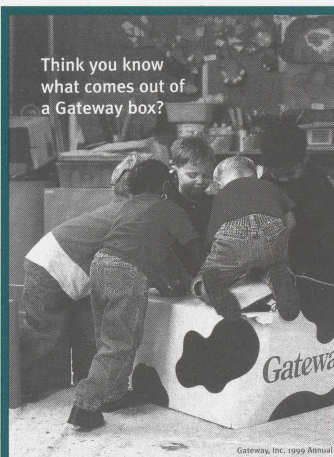
in their homes, and they cannot wear colored clothes or cosmetics, cannot see a male doctor, and they cannot laugh," said Hayat.

The women spoke as part of their campaign with assistance from the Feminist Majority and the Revolutionary Association of the Women of Afghanistan (RAWA) and to garner American support to encourage the government to put pressure on the Taliban to change conditions in Afghanistan. RAWA has a website, www.rawa.org.

The presentation was sponsored by the Office of Multicultural Activities. **G**



ASL poetry was performed by a master and students of the art last month. (Left) Renowned ASL poet Clayton Valli performs deaf poetry April 12 in the Ely Center Auditorium. (Right) Cynthia Amerman gives an ASL poetry performance on April 19 as part of the ASL student poetry series. Both performances were sponsored by the Department of Deaf Studies as part of the ASL poetry series, which is funded by a faculty development grant.



These photos of KDES students are on the cover (top) and page one (bottom) of the 1999 *Gateway, Inc. Annual Report*. Among the 10 pages featuring KDES and its students are the giraffe, school bus reading nook, and police car made by the students using Gateway's black and white boxes. Gateway featured the KDES students in its annual report after finding out about how the teachers and students were using discarded computer boxes. The report says, "We took one look at the Kendall Gateway Website and realized we had found kindred spirits in the kids at KDES."

NOTES FROM PERSONNEL

Service Awards for March

Five years:

Dr. Jane Fernandes, vice president, Laurent Clerc National Deaf Education Center; **Michel Nau**, staff accountant, Accounting; **Darlene Prickett**, assistant, Public Relations; **Dragana Barac-Cikoja**, research scientist I, DHHS-Prosodic Perception, 5/99

Ten years:

Chandra Dark, associate, Development Office

Fifteen years:

Stanley Banks, maintenance mechanic II, Maintenance Services; **Germann Morris**, supervisor, vehicle repair/maintenance, Transportation

Twenty years:

Dr. David Armstrong, director, University Budget Office; **Teresa Avellaneda**, **Perlena Clark**, **Surmenta White**, custodians, Custodial Services; **Joyce McPherson**, administrative assistant, School of Undergraduate Studies; **Ronald Reed**, senior production videographer, TV, Film, and

Photography/Support

Twenty-five years:

Barbara Kaufman, teacher/researcher, Clerc Center; **Floria Speight**, maintenance mechanic IIIA/small equipment, Maintenance Services; **Edna Thompson**, graphics assistant, Reprographic Services

Thirty years:

Jean Buchanan, administrative secretary II, Physical Education and Recreation

New employees:

James Barley, supervisor, vehicle repair/maintenance, Transportation; **Richard Branch**, security trainee, Safety and Security; **Justin Ashton**, residence education assistant, Clerc Center; **Georgia Weaver**, personal counselor, Clerc Center; **George Azmaveth**, security trainee, Safety and Security

Promotions:

Gregory Ellis, coordinator, Career Center; **Daniel Timlen**, internship/employment advisor, Career Center; **Joyce McPherson**, administrative

assistant, School of Undergraduate Studies; **Jaclyn Grigsby**, secretary III, Psychology

Retirements:

John Ford, Transportation; **Peg Worthington**, Clerc Center

Service Awards for April

Ten years:

Kwan Kwon, cable technician, Technical Support

Fifteen years:

Connie Allen, administrative assistant, Institutional Advancement; **Gwendolyn Cavanaugh**, secretary III, SEHS; **Patricia Tesar**, coordinator, Career Center

Twenty years:

Kevin Cole, research applications programmer, Graduate School and Research; **Maryte Dyess**, senior word processing specialist, Office of the President; **Linda Wick**, catalog technician, Library

Twenty-five years:

Thomas Bowen, electronic technician, Technical Support; **Judith**

Johnson, professor, Education

New employees:

Respicius Batamula, junior systems engineer, ITS; **Carlos Barksdale**, groundskeeper/trash removal, Grounds Services; **Saprina Coleman**, administrative secretary II, Clerc Center; **Darrell Garnett**, security trainee, Safety and Security

Promotion:

Jackie Blount, administrative secretary II, Career Center



SEHS Dean Bill McCrone thanks Gwen Cavanaugh, secretary III, for 15 outstanding years of service to SEHS.

ROVING REPORTER

In honor of National Secretaries Week April 24-28, we asked bosses and their support staff what they thought of each other. This is what they had to say:



Don Mahoney, program supervisor, KDES
Without question, I have the best secretaries in the world!

(Center) **Ruth Innes**, administrative secretary
I feel very fortunate to have such a caring boss.

(Bottom) **Shanon Price**, receptionist
Don is a very considerate and understanding boss. He tries his best to be fair and equal when dealing with two secretaries/receptionist. He is A-OK.



Carol Yeh, administrative assistant
Fred is hip, he is cool. With all the craziness around our office, his sense of humor is key in keeping all of us sane. He gets the job done without losing his cool or his personality.

Fred Weiner, special assistant to the president for planning
I am really glad to have Carol. She is an integral part of our team and a great person to work with!



Yvonne Green, administrative assistant
Sleemo has an impressive management style. He inspires his staff to achieve higher goals.

Sleemo Warigon, director of Information Technology Services
Yvonne is affable, reliable, efficient, effective, and selfless. Her cheerful disposition has a calming effect on our staff.

(Left)

Vivian Stevens, administrative secretary
Bette is caring and sensitive to her staff. Most importantly, we have a major commonality in that we are both grandmothers who share 'bragging rights' with great pride and joy.

Dr. Bette Martin, special assistant to the president for institutional affairs
I am fortunate to have Vivian, who is so committed to what Gallaudet does. She has been at Gallaudet for a long time and knows who to contact to get things done. She does sometimes put chocolate in her candy dish, which is very difficult for a recovering chocoholic like me!



(Left) **Mary Anne Pugin (MAP)**, director of Alumni Relations and executive director of the GUAA
Bobbie is not just my secretary, she is my friend. Sometimes I think she knows me better than I know myself. She can almost predict my next move—it's uncanny! Bobbie is friendly, warm, helpful, and she goes above and beyond the call of duty to make ME look good!

Bobbie Boswell, administrative secretary/interpreter
MAP is a wonderful and fair supervisor and a great friend. MAP and I have worked together for so long that it is more of a family or team effort to serve our constituency.

BUILDING FOR THE FUTURE



An upclose look at construction projects taking place on campus
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

May 10, 2000

Gallaudet undertakes construction, renovation projects


Keeping Gallaudet facilities at the cutting-edge for the benefit of deaf and hard of hearing people has always been a priority of the University. The face of Kendall Green has seen such dramatic, positive upgrades over the past decade that alumni who return for Homecoming, for example, are astounded at the services that are available for the next generation of Gallaudet graduates. The 1990s saw the expansion and renovation of HMB, extensive face-lifts to historic Chapel Hall and College Hall, and the creation of the Conference Center.

The tradition of keeping Gallaudet in the forefront of higher learning opportunities for deaf and hard of hearing people continues with a host of new construction projects. When guests at the Deaf Way II Conference and Festival visit Gallaudet in July 2002, they will see a brand-new, high-technology Student Academic Center where Hughes Gym once stood and a newly-renovated Ely Center. The Washburn Arts Center will put on a new face with a re-designed exterior and expanded facilities inside, as well as a sculpture garden to exhibit the talents of student artists. In addition, fans of Bison sports will be in for a treat: new bleachers at Hotchkiss Field that will include a

press box and concession stand.

All of these projects are being undertaken by the Washington, D.C., architectural firm Einhorn Yaffee Prescott, which has gained considerable experience over the years with the facilities needs of the Gallaudet community. The firm designed and built the Gallaudet University Kellogg Conference Center and renovated College Hall and Chapel Hall.

John Baxter, project manager for Einhorn Yaffee Prescott, said the firm has experience designing high-tech classrooms and student unions, but the challenge that the Student Academic Center and Ely renovation presents is in linking the two. The goal, he said "is to build a certain vibrancy between the academic and social areas [of the buildings] to create a 'main street' that links all the pieces together."

Baxter said that the architects are still working to achieve this objective of melding two very different but intertwined environments. He estimates that the design will be completed later this year and construction will begin early next year. Baxter said that the new construction and Ely renovation will take place simultaneously. He estimated that both projects, along with the Washburn Arts and bleachers projects, will be completed by May 2002. 



Architect's rendering of the new Student Academic Center.

Courtesy of Einhorn Yaffee Prescott

Student Academic Center

First Floor:

- Lobby entrance, information kiosk, elevator, restrooms
- Five high-tech classrooms
- "The Commons" lounge and gathering area
- Academic Support:
 - reception area
 - Tutorial Center learning lab
 - English Works resource room

- honors student lounge
- Multimedia Center:
 - 50-station computer lab
 - help desk
 - eight self-taping rooms
 - video conference room
 - breakout and relaxation area

Second Floor:

- Study lounge, elevator, restrooms

- Three high-tech classrooms
- One experimental classroom
- Learning Technology Department
- Academic Support:
 - Academic Advising and Career Center
 - Career Library
 - faculty collaborative conference room

Student Union Building

(not pictured)

Lower level

- Atrium circular stair, elevator, restrooms
- Post Office
- Rathskeller and game room
- Food court
- Four meeting rooms

- Dividable multipurpose room
- Chapel
- Upper level
 - Lobby entrance, lounge, information kiosk, elevator
 - restrooms
 - Bookstore

- Multimedia theater
- Large classroom
- Multipurpose room
- Art gallery
- Auxiliary Services, Campus Activities service center and information desk

Student Academic Center/Ely renovation

Creating a technology center to enhance learning at Gallaudet has been a long-term goal for the University. The University's master plan, which was filed in 1992 to inform the city of Washington, D.C., about future campus construction plans, lists a building to replace Hughes Gym, whose design had become dated.

By 1997, the project had gained momentum, and President I. King Jordan called on the University's academic and fund raising officers to begin planning for a new, state-of-the-art building to serve the needs of today's deaf and hard of hearing students by optimizing the latest advances in science and technology to promote visual learning.

In the fall of that year, planning began in earnest at a town hall meeting to gain input from the campus. The general opinion of the campus was that Gallaudet

needs space for larger classes that use technology for teaching and learning. Further, it was deemed that duplicating or replacing existing space was not enough; a "showcase" building that would promote student recruitment and encourage interest and support from businesses, alumni, and others was needed.

The spirit of the town hall meeting that the academic center will be a cooperative effort among everyone on campus has continued throughout its design. A subcommittee representing a spectrum of units serving students has worked together regularly for the past three years with the architects to design a facility that will prepare students for the demands of today's and tomorrow's work force.

Heading the committee are School of Undergraduate Studies Dean Stephen Weiner, who is co-

It should be noted that the only part of Ely Center affected by the renovation is the north side, which houses the bank/ATM, Post Office, Abbey, Bookstore, recreation center, Auxiliary Services, Student Center, and snack bar. The functions of the offices on the south side, as well as the Ely Auditorium, will not be interrupted by the renovation.

The University's Space Committee is investigating temporary relocations for services in the area during the approximately 18 months that the renovation will take. No decisions on temporary locations have been reached as of this writing, said Mike Kaika, a member of

the Space Committee who is responsible for coordinating the Ely renovation. However, some of the possibilities being considered are to set up trailers in the HMB parking lot to house the Bookstore, moving the Post Office to the former location of the Financial Aid Office on the south side of Ely, and setting up a snack bar in the upper level of the cafeteria. However, said Kaika, the thinking now is that perhaps the University can do without the snack bar since it has the Conference Center Bistro. Regarding The Abbey, the only place that the Space Committee feels it is feasible to relocate it is the recreation room in the basement of Clerc

Hall, although there is some question of whether it will meet the city's zoning codes. The bowling alley and adjoining game room will most likely be closed, he said, but added that perhaps some of the pool tables and video games could be placed in the various dorms. Auxiliary Services and Campus Activities Office are slated to move into Ely where the former Experiential Programs Office was located.

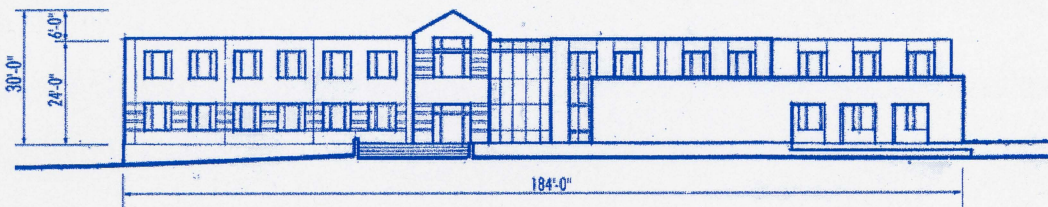
The campus will be updated as decisions are made on where these services will be located during the renovation process, said Kaika.

chair of Building Committee with Daniel Kirby, director of Construction Services; Learning Technologies Executive Director Cynthia King, who chairs the

technology subcommittee; Department of Chemistry and Physics assistant professor Charlene Sorensen, chair of the classroom subcommittee; and

Office of Student Affairs Executive Director Carl Pramuk, chair of the student union subcommittee. Another subcommittee, chaired by Sociology Department Chair

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Architect's rendering of the new facade for the Washburn Arts Building.

Washburn Arts Building

Washburn Arts will undergo a face lift for a fresh, new exterior look that reflects the energy that is taking place within. The make over will also create an entrance to the building that is more accessible to students and visitors.

Art is becoming an increasingly popular major at Gallaudet. To help meet the demands of students who want to develop their talent, the size of Washburn Arts will be increased 5,500 square feet—a gain of about 20 percent over the building's current dimensions. The larger facility will permit three new classrooms to be built. Other plans for the project

are to build a new gallery to exhibit the works of students and guest artists, and an outdoor sculpture garden. The current

Washburn Arts Gallery will be converted into a student lounge.

Another related project will be to revamp the interior of the Florida Avenue Gate House, which is not being used at the present time, for additional gallery space.



The Florida Avenue Gate House will be used to exhibit art.

New bleachers

A new set of bleachers will replace the existing ones at Hotchkiss Field. The new ones will be elevated about 10 feet to permit fans a better view of Bison action. They will be the same type as the old ones—metal frame bench seats.

The big news is that the bleachers will have a concession stand for the Bison Booster Club to sell refreshments, and a press box so that sports writers can report on games and for matches to be filmed. Until recently, film crews would stake out a spot on

top of Hughes Gym, which was adjacent to the field. But that vantage point disappeared last year when Hughes was demolished to make way for the Student Academic Center.

Sandy Ewan, president of the Bison Booster Club, feels that anyone who enjoys Bison sports will be pleased with the new facility. He added that the project will complement the new Field House annex, tennis courts, track, and playing fields.

New construction/renovation

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Richard Meisegeier and Academic Advising and Career Center Director Nancy Pollock-Carroll, concentrated its efforts on making the best use of space for academic support services.

The input has resulted in plans for a 56,000 square-foot, two-story, red-brick structure that will complement the campus's historic buildings. It will connect to the renovated Ely Center to form a "downtown" for the campus, linking academic services, with the new Bookstore, study areas and classrooms, and a Multimedia Center. The latter, which is located in the heart of the complex, includes an interactive visual learning lab with areas for students and faculty to conduct research and other tasks, and sophisticated video conferencing.

Projected costs for the new academic center are \$13 million, and the Ely renovation is estimated at \$6 million. Of the combined figures, \$10 million will come from private funding and the balance from University sources. The Development Office is conducting the "Unite for Gallaudet" Capital Campaign to finance the project

Cashier's Office/Student Accounts

In the past, students who owed fees were billed at the Student Accounts Office on the first floor of College Hall, then they had to go to the Cashier's Office in the basement of the building to settle up. No more. This summer, Student Accounts will move to a former file/supply room next to the Cashier's Office.

According to Edward Artis, controller in the Accounting Office, which oversees these two areas, the benefits of the move include the convenience of centralizing accounting and cashiering services, offering closer proximity to the Financial

Aid Office, and even better services to students because staff will be cross-trained for both accounting and cashier functions.

Artis said that the space being vacated by Student Accounts will allow the Accounting and Payroll offices to spread out a bit.



Student Accounts will move from the first floor of College Hall to the basement, next door to the Cashier's Office, pictured above.

and other programs to help prepare for Gallaudet's future.

Dr. Weiner's philosophy is that the academic center "should be the center of various activities supported by the University, from classes to student services to cultural events to social activities." Another benefit, he feels, is the new center's ability to enhance technology and add classroom space. "Currently, we do not have spaces that allow for changes in technology, and the center will be constructed in a way that will allow new technologies to be used without considerable costs for renovations. Secondly, there are few classrooms on campus that can hold more than 18 students, and the new building will have eight classrooms that can hold up to 25 students and one that can hold up to 40 students.

"As a whole, two years of input from the community gave the committee an opportunity to see the architects come up with a design that is very close to what everyone asked for," said Weiner. "This has been a positive experience for all of us."

"I am very excited about the new classrooms," said Dr. Sorensen. She explained that students with laptop computers will be able to hook-up to the Web in

each of the classrooms. This will allow them to network into their professors' computer-based lecture. Along these lines, "smart boards" (a large screen that projects information which has the capability of connecting to a computer), rear wall projections, and video conferencing capabilities in some of the classrooms will allow students, professors, and guest lecturers to brainstorm ideas in ways that only a few years ago would have been the stuff of science fiction novels.

Sorensen said that in designing the classrooms, her subcommittee solicited participation from undergraduate and graduate students, faculty members, and those familiar with the needs of special populations, such as low vision students. "The major challenge was the desire to be sure all needs and as many wants as possible were met," said Sorensen. "Of course, this is not completely possible. However, the group was extremely efficient, friendly, and willing to do what they could. ... The most pleasing aspect of the project is seeing the big picture come together. The subcommittees are working together to make a building that will serve the community well."



This summer, Benson Hall will be renovated. The dormitory will get new heating and air conditioning equipment, a fresh coat of paint, and new carpeting.